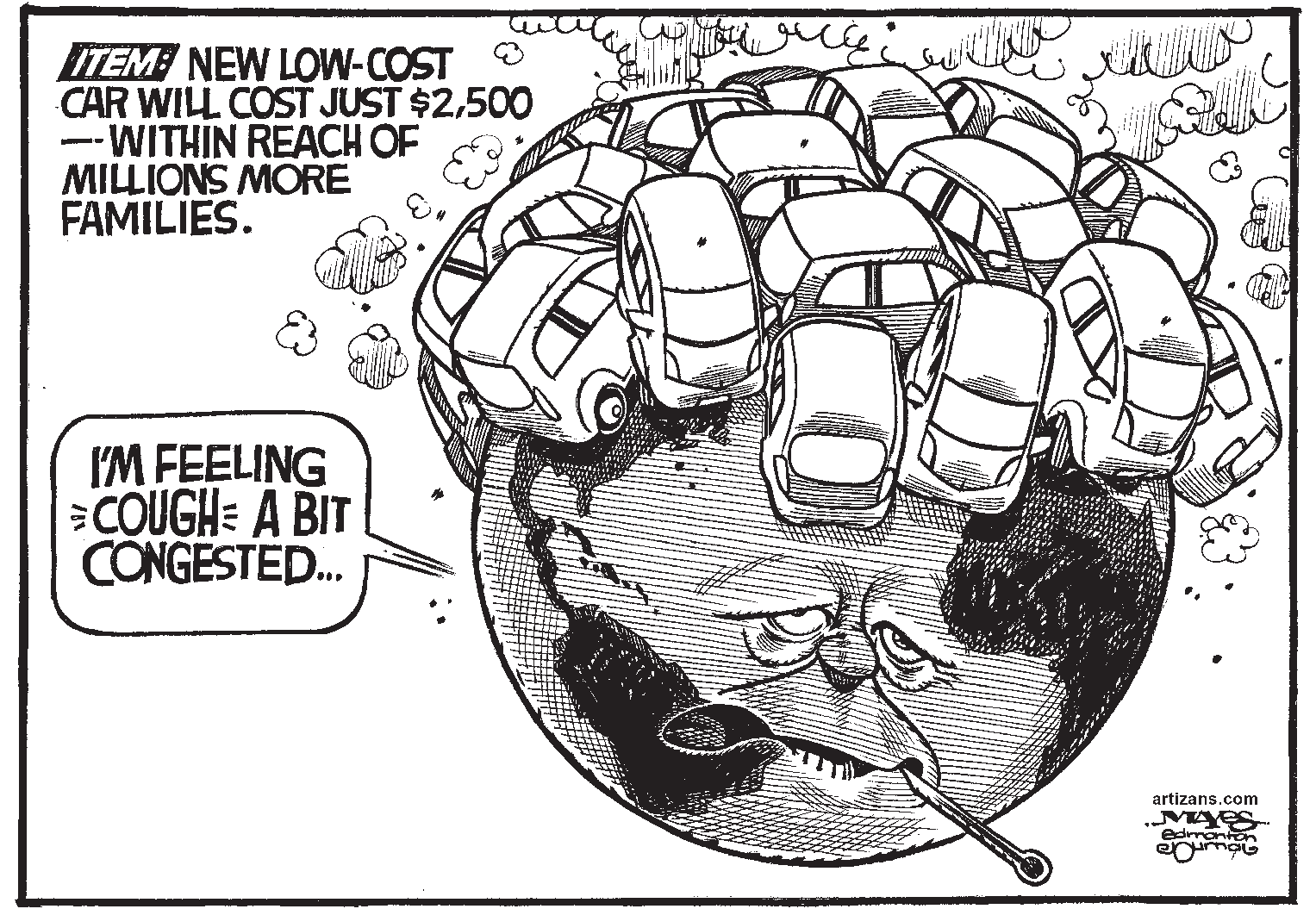
**GRADE SIX SOCIAL STUDIES FINAL EXAM NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

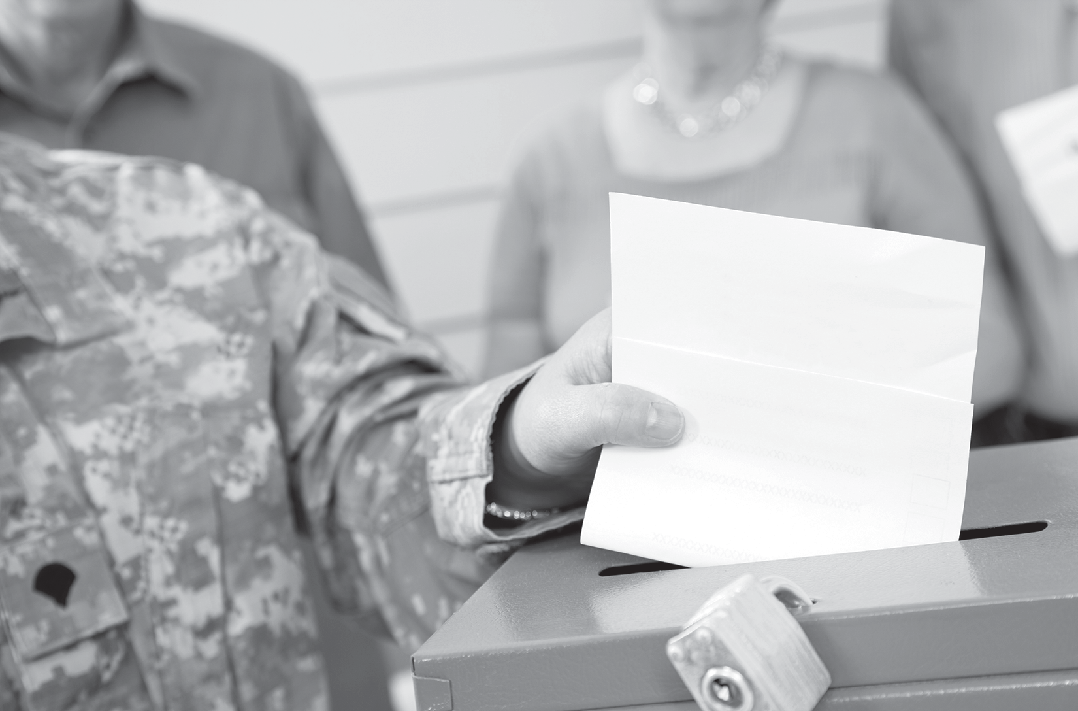
1. Which of the following rights or freedoms from the Canadian Charter of Rights and Freedoms guarantees parents the right to have their child educated in a Francophone school?
   1. Freedom of association
   2. Official languages rights
   3. Minority language education rights
   4. Freedom of conscience and religion

*Use the information from the following source to answer question 2.*



1. According to the Canadian Charter of Rights and Freedoms, the publication of the cartoon shown above in a newspaper is an example of
   1. the freedom of association
   2. the freedom of expression
   3. a democratic right
   4. a legal right
2. The **best** example of mobility rights as described in the Canadian Charter of Rights and Freedoms is
   1. transferring to a new school
   2. moving to another province
   3. having wheelchair access
   4. getting a driver’s license

*Use the following source to answer questions 4 to 6.*



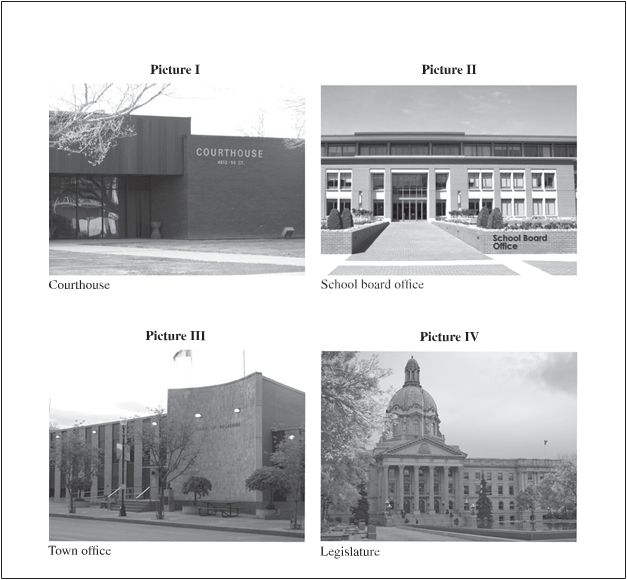
Troops in Afghanistan (and all electors in the Canadian Forces) vote by special ballot where they are stationed.

1. What right in the Canadian Charter of Rights and Freedoms is being demonstrated in the photographs and caption?
   1. A democratic right
   2. An equality right
   3. A mobility right
   4. A legal right
2. Which of the following titles **best** describes the activities in the photographs?
   1. Collective rights
   2. Petition gathering
   3. Active citizenship
   4. Consensus building
3. What is the **most likely** reason that Canadian soldiers serving in Afghanistan would be voting in an Alberta election?
   1. Modelling their democratic rights for locals
   2. Following the directions of their commander
   3. Voting to make changes in the Afghanistan government
   4. Exercising individual rights and responsibilities as citizens
4. One characteristic of democracy is that
   1. by law, citizens are required to vote
   2. the government is accountable to the people
   3. only property owners have a say in decision making
   4. social standing determines a person’s level of influence
5. Which of the following graphics represents a price list that demonstrates equality?



1. A similarity between a direct democracy and a representative democracy is that
   1. only citizens who belong to a political party are entitled to vote
   2. issues must be agreed upon by a majority of the decision makers
   3. individual rights are more important than collective responsibility
   4. class structure affects the influence a citizen has when making decisions
2. Enforcement of a bylaw by police is an example of which of the following principles of democracy?
   1. Representation
   2. Freedom
   3. Equality
   4. Justice

*Use the following information to answer questions 11 and 12.*

Grade 6 students researched the responsibilities of officials who work in the buildings shown in the photographs below.

1. Locations which represent local government operations are shown in pictures
   1. I and II
   2. I and IV
   3. II and III
   4. III and IV
2. Picture IV **best** represents which of the following features of democracy?
   1. Equity
   2. Justice
   3. Freedom
   4. Representation

*Use the following information to answer question 13.*

### Steps in a Provincial Election Process

|  |  |
| --- | --- |
| **1** | Interested citizens attend public debates. |
| **2** | Voters go to polling stations and vote for a candidate. |
| **3** | The premier asks the lieutenant governor to dissolve government. |
| **4** | The candidate with the most votes wins and becomes the elected member for the riding. |

1. The steps in a provincial election process described above are correctly ordered as

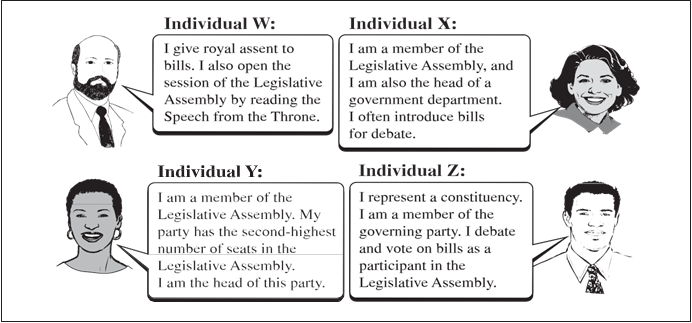
|  |  |
| --- | --- |
| **A.** | 1, 4, 3, 2 |
| **B.** | 2, 3, 1, 4 |
| **C.** | 3, 1, 2, 4 |
| **D.** | 4, 1, 3, 2 |

1. In order to become premier of the province of Alberta, a person must
   1. have a university degree
   2. speak both official languages
   3. have already served as mayor of a large city
   4. be the leader of the political party that wins the election
2. Which of the statements below identifies someone who meets the requirements to run in a municipal election in Edmonton, Alberta?
   1. I was born in Calgary and moved to Edmonton a year ago. I am 20 years old.
   2. I was born in Japan and moved to Edmonton one month ago. I am 21 years old.
   3. I was born in Edmonton and have lived here my whole life. I am 17 years old.
   4. I was born in India 25 years ago and became a Canadian citizen four years ago.

I have lived in Edmonton for two months.

1. Alberta citizens who vote have a voice in the Legislative Assembly of Alberta because they
   1. elect members to the Legislative Assembly
   2. are able to introduce bills in the Legislative Assembly
   3. choose the sergeant-at-arms of the Legislative Assembly
   4. are able to participate in debates in the Legislative Assembly

*Use the following information to answer questions 17 and 18.*



1. Which individual is responsible for the swearing in of the premier and other members of the Legislative Assembly?
   1. Individual W
   2. Individual X
   3. Individual Y
   4. Individual Z
2. All four individuals are members of a decision-making body known as a
   1. minority-rights association
   2. provincial government
   3. local government
   4. school board
3. The political party with the second-largest number of seats in the Legislative Assembly of Alberta
   1. appoints the Speaker of the House
   2. becomes the Official Opposition
   3. establishes a lobby group
   4. forms the government

*Use the following information to answer question 20.*



1. The delegation in the news article demonstrates active citizenship by
   1. protesting at city hall
   2. writing a letter to the mayor
   3. submitting a presentation to the school board
   4. lobbying a member of the Legislative Assembly
2. Which of the following actions is **both** a right and a responsibility of a citizen in Alberta?
   1. Voting in elections
   2. Obeying the laws of Alberta
   3. Helping others in the community
   4. Receiving an education in English and French

*Use the following information to answer questions 22 to 25.*



A local council is considering a proposal that would require skateboarders to wear protective equipment while skateboarding. Below are four individuals’ comments on the issue.

1. If the local council approves the proposal, it becomes a
   1. bylaw
   2. debate
   3. service
   4. petition

**23.** The most effective way for individuals to influence the outcome of the protective equipment proposal is to

**A.** circulate a petition

**B.** join a political party

**C**. make a presentation to the school board

**D.** write a letter to their provincial government representative

**24.** Which individual is most clearly stating an opinion?

**A**. Max

**B.** Graeme

**C**. Sydne

**D**. Sammi

**25.** Which two individuals would most likely support a proposal that would require the use of protective equipment while skateboarding?

**A.** Max and Graeme

**B.** Max and Sammi

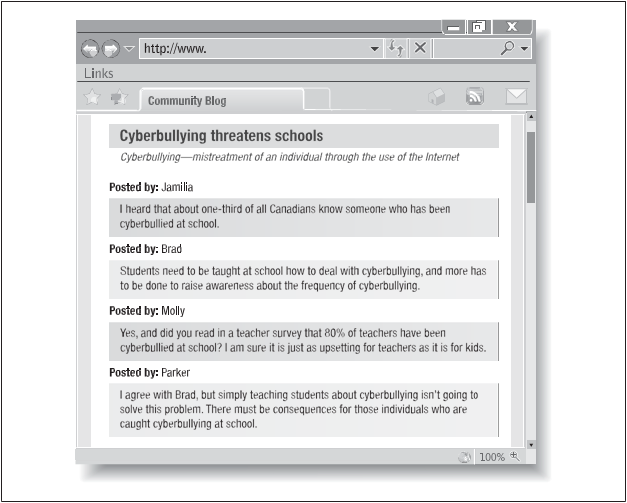
**C.** Graeme and Sydne

**D.** Sydne and Sammi

**26.** Students organized a family dance to promote a local charity. By doing this, they are exhibiting a responsibility of active citizenship by

1. becoming more physically active
2. taking action to help people in need
3. developing positive social relationships
4. influencing government decision making

*Use the following blog to answer questions 27 to 29.*



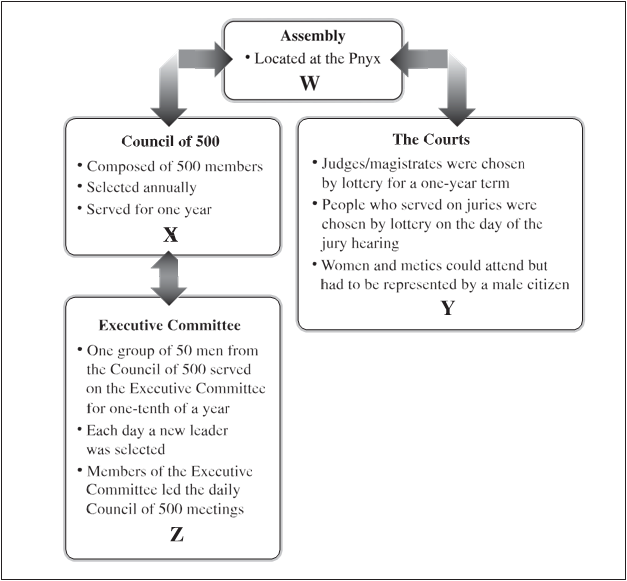
1. Using the information from the blog, which two speakers have offered suggestions on how to solve the issue of cyberbullying?
   1. Jamilia and Brad
   2. Jamilia and Molly
   3. Parker and Brad
   4. Parker and Molly
2. Based on the information from the blog, which individual used a fact to support an opinion?
   1. Jamilia
   2. Brad
   3. Molly
   4. Parker
3. The **best** reason to use sources other than a blog in a research project is that
   1. blogs do not provide enough information
   2. spelling and grammar in a blog lack accuracy
   3. blogs do not give the full identity of the blogger
   4. information provided in blogs may be biased

*Use the following information to answer questions 30 to 32.*



1. Which two speakers were **most likely** born outside of Athens?
   1. Theos and Laconia
   2. Theos and Eleusis
   3. Phidias and Laconia
   4. Phidias and Eleusis
2. The speaker who is **most likely** a metic is
3. Theos
4. Laconia
5. Eleusis
6. Phidias
7. The speaker who had no rights in ancient Athenian democracy is
8. Theos
9. Laconia
10. Eleusis
11. Phidias
12. Which of the following statements **best** illustrates direct democracy in ancient Athenian government?
13. All citizens were required to attend and vote at the Assembly.
14. Citizens could serve on Council only twice in their lifetime.
15. Any citizen could be chosen to be on a jury for a trial.
16. Council members represented the Athenian citizens.

*Use the information from the following source to answer questions 34 to 36.*

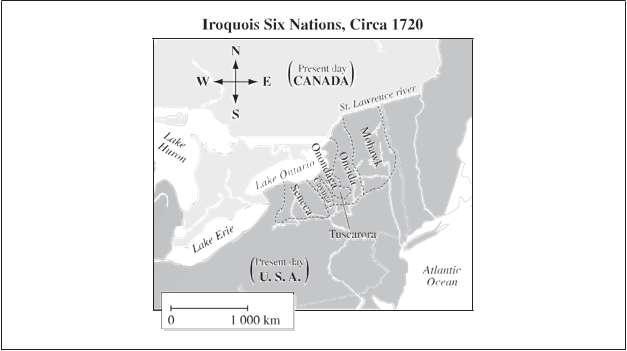
**

1. Which of the following statements would be accurately placed in location W?
2. Involved debating and voting by male citizens
3. Carried out decisions made at the Council of 500
4. Provided a location for the selling and trading of goods
5. Allowed women and slaves to voice their opinions on issues
6. According to the information in the flowchart, how did the Council of 500, the Courts, and the Executive Committee attempt to ensure fairness and equity in their structure?
7. They met at the Pnyx.
8. Metics were allowed to participate.
9. Members of these groups were selected randomly.
10. They allowed only wealthy individuals to participate.
11. Which of the following titles would be **best** suited for the information flowchart?
12. “Class Structure in Ancient Athens”
13. “The Role of Women in Ancient Athens”
14. “Structure of Government in Ancient Athens”
15. “The Role of the Courts in Decision Making in Ancient Athens”

*Use the following table to answer question 37.*

|  |  |
| --- | --- |
| **Position** | **How They Were Chosen** |
| Assembly | Nominated by fellow citizens |
| Military leader | A show of hands by individuals |
| Council of 500 member | **X** |
| Officer of the court | Highest number of white stones in a jug |

1. Which of the following statements would be correctly placed in location X?
2. Name most often scratched on pottery
3. Participants used a lottery system
4. Volunteers asked for the position
5. Every tenth person was selected
6. Ancient Athens had its greatest influence in Canada today in the area of
7. warfare
8. government
9. construction
10. shipbuilding
11. The part of Alberta’s provincial government that the Council of 500 is **most** similar to is the
12. Cabinet
13. premier
14. House Speaker
15. Legislative Assembly
16. Women in the Iroquois Confederacy influenced the decision-making process of the Iroquois Confederacy because women selected
17. the location where the Grand Council would meet
18. issues that were to be discussed by the Grand Council
19. chiefs who represented each of the nations at the Grand Council
20. the number of representatives each nation could send to the Grand Council
21. At the Grand Council, the Mohawk Nation was responsible for
22. arranging the seating order of each nation
23. recording the votes of the different nations
24. announcing any decisions that had been made
25. organizing the sharing of food after the meeting
26. Evidence of decisions made years ago by the Grand Council of the Iroquois Confederacy can be found on
27. tree bark
28. peace pipes
29. walls of caves
30. wampum belts
31. A chief from any First Nations group who did **not** act with the welfare of the clan in mind could be
32. reported to the French governor for punishment
33. given a warning by the chiefs from the Grand Council
34. replaced by another male member under the authority of the clan mother
35. required to explain his actions to chiefs from the Mohawk and Oneida groups
36. Democratic principles were built into decision making in the Grand Councils of the Iroquois Confederacy by ensuring that
37. females had their views delivered
38. all chiefs were equal and had the same level of authority
39. only the men of the First Nations groups would participate in decision making
40. the Onondaga clan was responsible for guarding the group against outside threats



*Use the following information to answer question 45*

1. Why would the Tuscarora nation **most likely** want to join the Iroquois Confederacy?
2. Members of the Tuscarora nation were known for strength and bravery.
3. The land claimed by the Tuscarora was in the middle of land occupied by other nations.
4. The Tuscarora’s knowledge of the land would allow them to teach the other nations how to become successful farmers.
5. Members of the Tuscarora nation wanted to help increase the population of the Iroquois Confederacy that had been reduced by illness and warfar
6. A result of the signing of the treaty of La Grande Paix de Montréal was that
7. many other First Nations adopted the Iroquois Confederacy’s Great Law of Peace
8. the French returned Montréal to the First Nations groups who signed the treaty
9. the First Nations groups agreed to keep peace among themselves
10. treatment of diseases was improved for First Nations
11. The society of the Iroquois Confederacy passed on the meaning of wampum belts from generation to generation by
12. recording the meaning in a book
13. teaching others to orally repeat the meaning
14. storing the wampum belts in public buildings
15. using photographs to record the image of wampum belts

*Use the following information to answer questions 48 and 49.*

**Before 1500** The Iroquois Confederacy is established. The Great Law of Peace forms the constitution of the Iroquois Confederacy.

**1609** Samuel de Champlain (a French explorer) and his First Nations allies battle the Mohawk.

**1642** Montréal is founded by the French.

**1648–1649** The Iroquois and the Huron are at war.

**1650** War and smallpox outbreak kill many Iroquois.

**Late 1670s–1700** The Iroquois are in conflict with Algonquin-speaking tribes of the Great Lakes region.

**1701** Treaty of La Grande Paix de Montréal is signed.

**1722** The Tuscarora join the Iroquois Confederacy as the sixth nation.

1. The information in the timeline supports which of the following statements?
2. The Iroquois Confederacy was involved in conflict over a long period of time.
3. The Iroquois Confederacy cooperated with outsiders often throughout their history.
4. The main challenge faced by the Iroquois Confederacy involved working with explorers.
5. The main challenge faced by the Iroquois Confederacy to sign the Great Law of Peace was the smallpox outbreak.
6. The information in the timeline would be used to answer which of the following questions?
7. What events led up to the Confederacy’s desire to attend the peace talks in Montréal in 1701?
8. What effect did geography have on the Iroquois Confederacy’s decision to attend the peace talks in Montréal in 1701?
9. Was the smallpox epidemic a problem for members of the Iroquois Confederacy?
10. Why did the Tuscarora nation join the Iroquois Confederacy in 1722?
11. Which of the following statements is the **best** example of equality in the Iroquois Confederacy?
12. The chief was treated with respect, but he did not control the members of his clan.
13. The duties of the clan mother were passed down from mother to daughter.
14. The spiritual leader had great influence on the members of his clan.
15. The Tuscarora were represented by the chiefs of the Oneida nation.