

Language Arts

6A & 6B 2023-2024

Mrs. Hood

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Instructional Goals

Language Arts 6 is structured under the following organizing ideas:

Text Forms and Structure
Oral Language
Vocabulary
Comprehension
Writing
Conventions

Our overarching objective this year is to continue developing strong language skills that allow us to make meaning of and communicate with the world around us. Our focus will be on both reading/writing for the love of it as well as reading/writing to develop specific skills.

Students are also given the opportunity to sign books out from the learning commons on a weekly basis. Each student is held accountable for any books signed out under his/her name, so please keep this in mind when organizing your materials for the school year. Furthermore, our classroom library has a substantial number of genres and titles for students to read from.

My expectation for homework in Language Arts is that each student studies for the bi-weekly spelling test and tries to read for at least 20 minutes a night on a self-selected book. Throughout the year, I will provide extra support with a home literacy program for those students I feel would benefit from extra comprehension practice.

Students will always be given appropriate time in class to complete tasks and assignments. However, if the task is not completed in the allotted time in class, students will be expected to finish it at home.

What to Bring to Class

Please bring the following materials to each class:

- Language Arts Duotang
- Spelling Duotang
- Pencil Case – with pencils, eraser, highlighter
- Book – student-chosen reading material
- Positive Attitude & Creative Mindset



Units of Study

Our 8 units meeting the curricular outcomes are as follows:

- Unit 1: Identity Thematic Unit
- Unit 2: Grammar & Figures of Speech
- Unit 3: Cross-Curricular Novel Study
- Unit 4: Persuasive Writing
- Unit 5: Comics
- Unit 6: Narrative Writing (Short Stories)
- Unit 7: Functional Writing (News Articles)
- Unit 8: Literature Interpretation



"Either write something worth reading or do something worth writing." Benjamin Franklin

Assessment

Student grades will be available on PowerSchool via live reporting throughout the school year. Please view it on a regular basis to check on progress, read teacher comments on specific tests/projects, as well as to stay up to date on any missing assignments. Our hope is that by providing this information on an ongoing basis throughout the year, we can stay ahead of any issues that may arise and promote optimal learning. Due to the 24/7 live reporting, a traditional report card will not be issued until the end of the school year. Due dates for assignments/projects will be clearly communicated with students. While we expect our students to be responsible for their learning and meet these deadlines, we understand life can get in the way. We will do our best to accommodate each situation on an individual basis.

Grades are calculated cumulatively, which means that as each assignment or quiz is added on a student's record, the overall average and final mark is adjusted. Please be aware that the grade may fluctuate throughout the year as the curriculum intensifies.

Assessment Breakdown

Understanding Language	45 %
Communicating Language	45 %
Final Exam (PAT):	10 %
5% for reading comprehension	
5% for functional and narrative writing	

"Reading gives us someplace to go when we have to stay where we are." Mason Cooley